

Course No.		Lecture No.		Course Title (Subtitle)	Global Practice and Field Learning Course: K-Democracy in Action	Credit	3
Representative Instructor	Name	Euiyoung Kim	(post :)	Homepage		
	E-mail	euiyoungkim@snu.ac.kr			Phone No.	010-4723-4632	
	Office Hour/Place :						

Prerequisite Course	
*1. Purpose of Course	<p>This course provides problem based learning (PBL) and community based learning (CBL) on democracy. Students are required to study both theoretical perspectives on democracy and South Korean experience of democratization in class, conduct field research on various subjects and cases of democracy and democratization, and present their own practical suggestions and solutions to further develop and deepen democracy. Democracy here means broader than national level democracy; we are also interested in diverse institutions, policies, and practices of democracy at the global and local levels. For example, based on theoretical and empirical analyses of South Korean experience, students can look for ways to promote democracy throughout the world and, as a concrete exercise, contribute to democratization of Myanmar. Korean and international students can focus on a local case at the grass-roots level, for example, a local governance practice of the district of Gwanak, where SNU is located, and provide both in-depth and comparative diagnosis and prescriptions for the local case in point. For another example, students can strive to develop a ‘dark tourism’ route and map on South Korean democratization and its application files, which covers Seoul National University, District of Gwanak, City of Seoul, and other major sites of democracy throughout the country.</p> <p>During the first week or two of the class, students will study both theoretical and empirical literature on democracy, democratization, governance, and citizen politics at the same time as they come up with their own research subjects and cases. Afterwards, they are expected to conduct intensive and extensive desk and field research, which includes online/offline information search, interviews, participant observation, special lectures of field experts, etc. Student evaluation will be based on ‘S/U (Satisfactory/Unsatisfactory)’.</p> <p>This course is linked with a political science major course, titled ‘Citizen Politics’, which will be offered Spring Semester, 2022 at the College of Social Sciences. The Korean students who will take the Spring Semester course will join this Summer Semester course and team up with international students to study and practice ‘K-Democracy in Action’.</p>

*2. Materials and Reference		Textbooks, online materials, course pack, etc. ● 『동네 안의 시민정치: 서울대생들이 참여 관찰한 서울시 자치구의 시민정치 사례』, 김의영 외, 푸른길 (2015) ● 『동네 안의 시민경제: 서울대생들이 참여 관찰한 서울시 자치구의 시민경제 사례』, 김의영 외, 푸른길 (2016) ● 『관악구의 시민정치』, 김의영 외, 푸른길 (2018) ● 『시민주도 코로나 대응: 한국, 중국, 베트남 대학생 글로벌 프로젝트』, 김의영 외, 진인진 (2021)								
*3. Evaluation (%)		Attendance	Assignment	Midterm	Final	Additional Evaluation	Attitude	Other	합계	
		30	50			20			100	
		Attendance Policy :		Students who are absent for over 1/3 of the class will receive a grade of 'F' or 'U' for the course. (Exceptions can be made when the cause of absence is deemed unavoidable by the course .)						
		Other Remarks :		S/U evaluation						
*4. Lecture Plan		<p>Week 1. Theoretical and Empirical Perspectives on Korean Democracy I</p> <ul style="list-style-type: none">- Politics that we make!- Government and Governance- Citizen Politics- Subject and Case Selection- Special Lectures <p>Week 2. Theoretical and Perspectives on Korean Democracy II</p> <ul style="list-style-type: none">- Democracy and Democratization- Democratization of South Korea- Democracy after Democratization- Subject and Case Selection- Research Proposal and Team Presentation- Special Lectures <p>Week 3. Field Learning and Research</p> <ul style="list-style-type: none">- Subject research, problem analysis, problem definition, project strategy, detailed action and cooperation organization search, expected performance, etc.- Visit, interviews, participant observation- Special Lectures- Interim Workshop <p>Week 4. Field Learning and Research</p> <ul style="list-style-type: none">- Subject research, problem analysis, problem definition, project strategy, detailed action and cooperation organization search, expected performance, etc.- Visit, interviews, participant observation- Special Lectures <p>Week 5. Field Learning and Research</p> <ul style="list-style-type: none">- Subject research, problem analysis, problem definition, project strategy, detailed action and cooperation organization search, expected performance, etc.- Final Workshop								
5. Additional Notes for Students										
6. Assistance for Students with	Class	<ul style="list-style-type: none">○ Visual Impairment: Make textbooks(digital textbook, braille textbook, enlarged textbook etc.), Allow note takers○ Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants○ Hearing Impairment: Allow note takers and translators, Allow lecture recording								

Disabilities		<input type="radio"/> Health Impairment: Excuse absence due to health problems, Allow note takers <input type="radio"/> Learning Disability: Allow note takers <input type="radio"/> Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors
	Assignment & Evaluation	<input type="radio"/> Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room <input type="radio"/> Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations
	Others	<p>Students who take this course can get appropriate level of support service including the support listed above depending on the students' individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor *** (Contact Information) or Support Center for Students with Disabilities (02-880-8787).</p>