

Course No.	920.703	Lecture No.	001(155) *155:부제 번호		Course Title (Subtitle)		Power, Economic Development, and Foreign Policy Change in South Korea	Credit	3
Representative Instructor	Name	Uk Heo		(post :	University Distinguished Professor		Homepage	https://uwm.edu/political-science/people/heo-uk/	
	E-mail	heouk@uwm.edu					Phone No.	010-5690-4880	
	Office Hour/Place :								

Prerequisite Course	None; No background knowledge is required. Each session will have a lecture and class discussion. I will provide a lecture at the beginning of each session to make sure everyone understands each topic. My lecture will be based on the extant literature so that students can understand the evolution of the literature in each topic. After that, we will discuss each topic based on the assigned readings.							
*1. Purpose of Course	South Korea is one of the Cinderella stories that exists in modern history. Its rapid economic development brought in the transition to democracy, which led to power shifts between conservatives and progressives. Different administrations interpreted national interests differently, resulting in changes in domestic and foreign policies. To understand these changes, this course explores the following: (1) how the Korean economy developed; (2) how Korean economic development led to democratization; (3) democracy development (deepening and consolidation) process; and (4) domestic and foreign policy changes. After taking this course, students will have a good understanding of theories connecting politics and the economy as well as how the theories are applicable to the Korean case in the context of economic development leading to political development and foreign policy changes.							
*2. Materials and Reference	Heo, Uk and Terence Roehrig. 2014. <i>South Korea's Rise: Economic Development, Power, and Foreign Relations</i> . Cambridge, UK: Cambridge University Press.  Heo, Uk and Terence Roehrig. 2010. <i>South Korea Since 1980</i> . Cambridge, UK: Cambridge University Press.  Other readings will be provided.							
*3. Evaluation (%)	Attendance and discussion participation	Research paper & presentation	Midterm	Final	Additional Evaluation	Attitude	Other	합계
	20	25 & 5	25	25				100
	Attendance Policy:		Students who are absent for over 1/3 of the class will receive a grade of 'F' or 'U' for the course. (Exceptions can be made when the cause of absence is deemed unavoidable by the course instructor.)					
	Other Remarks:		Active participation in class discussions is strongly encouraged and reflected in course grade.					

*4. Lecture Plan		<p>Week 1. Introduction</p> <p>Week 2. Economic Growth and Development: The Statist Approach (government-led development paradigm) Readings: Heo and Roehrig 2010. Ch. 4.</p> <p>Week 3. From Dictatorship to Democracy (Modernization Theory) Readings: Heo and Roehrig 2010. Ch. 2</p> <p>Week 4. Theories in Regime Type and Economic Performance Readings: Sirowy, Larry and Alex Inkeles. "The Effects of Democracy on Economic Growth and Inequality: A review." 1990. <i>Studies In Comparative International Development</i> 25:126–157. Heo, Uk and Sung Deuk Hahm. 2015. "Democracy, Institutional Maturity, and Economic Development." <i>Social Science Quarterly</i> 96(4): 1041-1058.</p> <p>Week 5. Democracy Deepening and Consolidation Readings; Heo, Uk and Sung Deuk Hahm. 2014. "Political Culture and Democratic Consolidation in South Korea" <i>Asian Survey</i> 54(5): 918-940. Heo and Roehrig 2010. Ch. 3.</p> <p>Week 6. Globalization, The 1997 Financial Crisis, Post-Crisis Reform, and Its Implications Readings: Heo and Roehrig 2010. Ch. 5. Heo, Uk and Sunwoong Kim 2000. "Financial Crisis in South Korea: Failure of the Government-led Development Paradigm" <i>Asian Survey</i> 40(3): 492-507.</p> <p>Week 7. Globalization and Social Issues Readings: TBD</p> <p>Week 8. The Development Power Theory: The Politics-Economy Nexus Readings: Heo and Roehrig 2014 Ch. 2</p> <p>Week 9. Soft Power Readings: Hahm, Sung Deuk and Sooho Song. 2021. "The Impact of the Korean Wave on South Korea–Taiwan Relations: The Importance of Soft Power." <i>Asian Survey</i> 61(2): 217-240. *Additional readings will be assigned.</p> <p>Week 10. Inter-Korean Relations Readings: Heo and Roehrig 2014. Ch. 3.</p> <p>Week 11. Korea-US Relations Readings: Heo and Roehrig 2014. Ch. 4.</p> <p>Week 12. Paper Proposal Presentation and Lecture on How to Write a Paper</p> <p>Week 13. Korea-Japan and Korea-China Readings: Heo and Roehrig 2014. Ch. 5 and 6.</p> <p>Week 14. Research paper presentation</p> <p>Week 15. Final Exam</p>
5. Additional Notes for Students		Specific dates and schedule may be adjusted as the academic calendar becomes available.
6. Assistance for Students with	Class	<ul style="list-style-type: none"> <li>○ Visual Impairment: Make textbooks (digital textbook, braille textbook, enlarged textbook etc.), Allow note takers</li> <li>○ Physical Disability: Make textbooks (digital textbook), Allow note takers and assistants</li> <li>○ Hearing Impairment: Allow note takers and translators, Allow lecture recording</li> <li>○ Health Impairment: Excuse absence due to health problems, Allow note takers</li> </ul>

Disabilities		<ul style="list-style-type: none"> <li>○ Learning Disability: Allow note takers</li> <li>○ Intellectual Disability / Autism Spectrum Disorder: Allow note takers and mentors</li> </ul>
	Assignment & Evaluation	<ul style="list-style-type: none"> <li>○ Visual Impairment / Physical Disability / Hearing Impairment / Health Impairment / Learning Disability: Extend assignment deadlines, Offer alternate assignment submission and response method, Extend testing period, Offer alternate testing method, Offer different testing room</li> <li>○ Intellectual Disability / Autism Spectrum Disorder: Offer individualized assignments and alternative evaluations</li> </ul>
	Others	Students who take this course can get appropriate level of support service including the support listed above depending on the students' individual characteristics and needs through consultation with professors and the Support Center for Students with Disabilities. If you have any questions concerning support service for students with disabilities you can contact Professor *** (Contact Information) or Support Center for Students with Disabilities (02-880-8787).